3  COMMITTEE SUBSTITUTE
   FOR
4  SENATE BILL NO. 252              By: Stanley of the Senate

5                                          and

6                                   Baker of the House

7

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9                     COMMITTEE SUBSTITUTE

10       [ schools - computer science programs in schools -
         effective date ]

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13  BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

14     SECTION 1.     AMENDATORY     Section 1, Chapter 332, O.S.L.

15  2019 (70 O.S. Supp. 2020, Section 11-103.6m), is amended to read as

16  follows:

17     Section 11-103.6m.  A.  The State Department of Education shall

18  develop by December 31, 2019, a rubric for computer science programs

19  in elementary, middle and high schools to serve as a guide to

20  schools for implementing quality computer science programs.

21     B.  The rubric shall include but not be limited to the following

22  recommendations:

23     1.  No less than one computer science course taught by a teacher

24  with a computer science certification at each school site, which may

include core content courses where computer science concepts are integrated; and

2. Allowing all students to have access to career exploration activities that address how computer science skills are utilized.

C. 1. Beginning in the 2024-2025 school year, all public high schools and public charter high schools in this state shall offer a minimum of one computer science course to students.

2. Beginning in the 2024-2025 school year, all public middle and elementary schools and public charter middle and elementary schools in this state shall offer instruction aligned to the Oklahoma Academic Standards for Computer Science. Instruction may be offered through stand-alone computer science courses or through integration in other courses.

D. Each course or offering required by subsection C of this section shall be:

1. Be aligned to the Oklahoma Academic Standards for Computer Science and current research-based instructional practices;

2. Be of high quality, as defined by the State Board of Education; and

3. Be offered in an in-person setting or as a virtual or distance course option only when a traditional classroom setting is not feasible.

1    ~~D.  The provisions of this section shall not be construed to~~

2    ~~mean that courses may not be taught in a virtual, distance,~~

3    ~~integrated or other innovative setting.~~

4    E.  By June 30, 2025, and by June 30 each year thereafter, the

5    State Department of Education shall publish on its website a report

6    regarding computer science courses or content offered at each school

7    and district during the previous school year.  The report shall

8    include:

9    1.  The names and course codes of computer science courses

10   offered in each school including a course description, to the extent

11   such information is available;

12   2.  The number and percentage of students who enrolled in each

13   computer science course disaggregated by:

14        a.   gender,

15        b.   race and ethnicity,

16        c.   special education status including whether a student

17             is on an individualized education program pursuant to

18             the Individuals with Disabilities Education Act (IDEA)

19             or a Section 504 Plan as defined by the Rehabilitation

20             Act of 1973, P.L. No. 93-112,

21        d.   eligibility for free or reduced-price meals under the

22             National School Lunch Act, and

23        e.   grade level; and

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3.  The number of computer science teachers at each school disaggregated by:

      a.  gender,

      b.  race and ethnicity,

      c.  highest academic degree attained, and

      d.  subject area of teacher certification, if applicable.

SECTION 2.  This act shall become effective November 1, 2021.


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